

ORHS
School Board Presentation
October 21, 2020

Models/Phases

Gradually Increasing/Phasing

1. Fully Remote
2. Remote with Targeted Learners
3. In-Person FLEX / Larger numbers brought in gradually
4. 50% return per day/alternating days (alphabetical/or by grade) – all students 2 days/week
5. Fully In

All models:

- Faculty certification and areas of expertise
- Classrooms are set up for 6 feet of social distancing (approximately 10 students/room)
 - *Maximum capacity is 50% of the student body by alphabet not by class
 - *Lunchroom can accommodate 95 students spaced appropriately
- Teachers cannot teach face to face and remotely at the same time
- Spaces and furniture must be cleaned regularly
- Bathrooms have stalls blocked due to social distancing (limiting capacity) and are closed during passing times
- All students and staff must wear a mask
- All students and adults will complete the pre-screening questionnaire prior to arriving ORHS.
 - *If you have traveled outside of NE quarantine is necessary.
 - *Any symptoms must be reported to Health Office and individual is not to come to school.

Current Model

Time	Blue Day Monday	White Day Tuesday	Connection and Collaboration 8:15 – 12:15 Student Relearning and Reassessment / Office Hours 12:15 – 12:30 Advisory Check-In 12:30 – 1:30 Lunch & Clubs with Students 1:30 – 3:30 Prof. Dev./Dept. Meetings 1:30 – 3:30 Independent Open Learning/Study Period for Students	Blue Day Thursday	White Day Friday
8:00-8:15	Arrival (in-person students)	Arrival (in-person students)		Arrival (in-person students)	Arrival (in-person students)
8:15 – 9:35	A	B		A	B
9:40 – 11:00	C	FLEX 9:40-10:10 Advisory 10:10-11:00 Office Hours		C	FLEX 9:40-10:10 Advisory 10:10-11:00 Office Hours
11:05 – 12:05	Lunch	Lunch		Lunch	Lunch
12:10 – 1:30	F	D		F	D
1:35 – 2:55	E	G		E	G
2:55 – 3:05	Dismissal (in-person students)	Dismissal (in-person students)		Dismissal (in-person students)	Dismissal (in-person students)

Targeted learners coming into the building. Approximately 60 per day.

Current Schedule Student Example.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Blue Day</p> <p>Remote: French 3 – 80min Citizen Ed – 80 min Alg 2 – 80 min ORTV – 80min</p> <p>Total Per Class: 80min</p>	<p>White Day</p> <p>Remote: Chemistry-80 min FLEX/Advisory – 80 min Topics in WH-80 min Music Theory – 80min</p> <p>Total Per Class: 80 min</p>	<p>Connection and Collaboration Day</p>	<p>Blue Day</p> <p>Remote: French 3 – 80min Citizen Ed – 80 min Alg 2 – 80 min ORTV – 80min</p> <p>Total Per Class: 80min</p>	<p>White Day</p> <p>Remote: Chemistry-80 min FLEX/Advisory – 80 min Topics in WH-80 min Music Theory – 80min</p> <p>Total Per Class: 80 min</p>

Remote learners and targeted learners coming into the building would have classes 4 days a week for a total of 160 minutes per class plus time on Wednesday to meet with teachers.

What Happens on Wednesdays

8:15 – 12:15

Relearning
Reassessment
Advisory
Clubs
Meetings for IEP & 504 when necessary
Related Services

1:30 – 3:15

Curriculum, Instruction, Assessment
Technology Support
Student Meetings
Meetings for IEP & 504
Professional Development
Department Meetings
Committee Meetings
Faculty Collaboration

Current Model

- Remote learners and targeted learners have 160 minutes per class
- Teachers are planning for one mode of instruction for all kids
- Cohorts are small and contact tracing is possible
- Targeted groups coming into the building (60ish students per day)

Driving Reasons for Change: students struggling academically, more peer to peer connection, and students connecting with teachers

- Goal to expand in person learning and student access to supports in the building
- Bringing in more staff means we could enhance our current model and get more kids into the building.
- What are kids saying about the current model?

Student Survey about Remote Learning (617)

How much time are you spending in synchronous (live) learning daily?

[More Details](#)

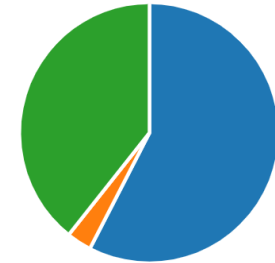
0-1 hours	5
1-2 hours	32
2-3 hours	264
Over 3 hours	314



Synchronous (live) learning time.

[More Details](#)

I have just enough	353
I would like more	19
I have too much	241



How much time are you spending on independent work daily (assigned work that can be completed outside of the scheduled period/homework)?

[More Details](#)

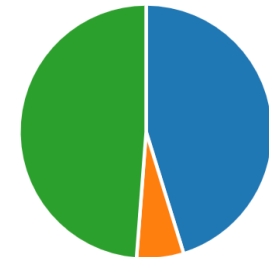
0-1 hours	34
1-2 hours	222
2-3 hours	211
Over 3 hours	149



Are you feeling that you can meet the academic expectations for your classes?

[More Details](#)

Yes	279
No	37
Sometimes	301



Student Survey about Current Model

Narrative Responses:

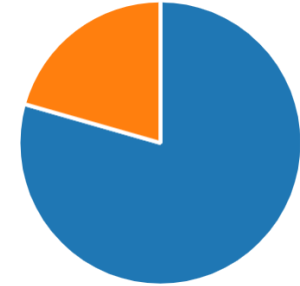
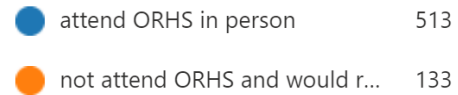
- What is working well: **Wednesdays**, independence, increased ability to work at own pace, sleeping more, synchronous time, and **teachers are available outside of class time**. Our students appreciate our teachers and all the work they are doing.
- Frequently Identified Challenges: **Amount of work and screen time**, organization, communication, motivation, staying focused, and paying attention.
- Suggested changes: **Less synchronous time, reduce pace and amount of work**, allowing for some in school time, more clear communication from teachers and consistent organization within Schoology, helping us with organization, and understanding that we still have activities outside of school.
- In the open response kids talk about missing their peers and social interactions with each other. Some kids talk about not returning too quickly while others talk about wanting to return right away.

Parent Survey (646)

Purpose was to learn about parental comfort with bringing students into the building to help in building models.

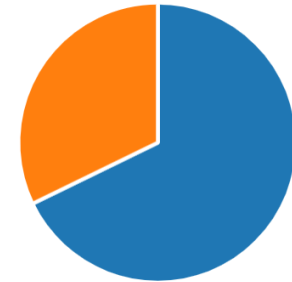
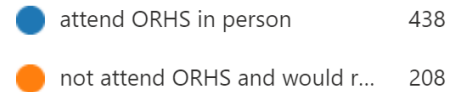
Option 1, 25%: Knowing the criteria stated above and that students will move throughout the building with a bell schedule - with approximately 25% (215) student capacity, my student would

[More Details](#)



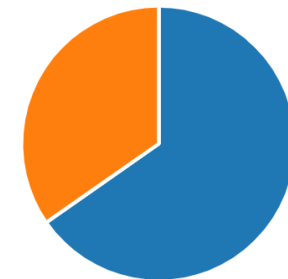
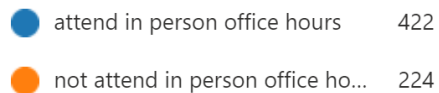
Option 2, 50%: Knowing the criteria stated above and that students will move throughout the building with a bell schedule - with approximately 50% (430) student capacity, my student would

[More Details](#)



Option 3, 2 Hour FLEX: Knowing the criteria stated above - 2 hour in person FLEX/Office Hour period my student would

[More Details](#)



Afternoon Model

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Blue Day Classes 8:15 – 12:30 1-hour long classes	Remote White Day Classes 8:15 – 12:30 1-hour long classes	No Change Communication and Collaboration Day	No Change Remote Blue Day Classes Keep the current schedule the same	No Change Remote White Day Classes Keep the current schedule the same
1:30 – 3:15 3:15 – 4:15 Possible After School Opportunities 50% In Person <u>SEL/Academic</u> Social / Support, Academic Emotional/Enrichment Learning / Laughter OR Remote Asynchronous Learning	1:30 – 3:15 3:15 – 4:15 Possible After School Opportunities 50% In Person <u>SEL/Academic</u> Social / Support, Academic Emotional/Enrichment Learning / Laughter OR Remote Asynchronous Learning			

Strategic Shift – enhance contact time, do not impact academics negatively, and respond to student requests
 140 minutes per week per class, plus supports offered during the SEL Period
 Teachers are planning for one mode of instruction for all kids
 Spec. Education and CTE are impacted by this model

What happens in the Afternoon?

All students begin by reporting to their advisory where they sign up for sessions and one “afterschool” session if they are staying for the late bus. Adaptive Scheduler would be used to schedule students.

- Academic In Person Supports (Teachers support learners in person with small group lessons, reassessments, and)
- Skill Remediation Opportunities
- Study Skills
- Enrichment
- Socialization
- College Application Support
- Course Selection & 4 Year Planning
- Career and College Readiness
- Digital Footprint and Digital Citizenship
- Signs of Suicide Programing
- Bystander Training
- Time to be together, smile, and laugh

Phase 3: 50% Model for ORHS Students (Two Days per Week)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>No Change Remote Blue Day Classes</p> <p>Keep the current schedule the same</p>	<p>No Change Remote White Day Classes</p> <p>Keep the current schedule the same</p>	<p>Connection and Collaboration Day</p> <p>8:15 – 12:15 FLEX (Student Relearning and Reassessment / Office Hours)</p> <p>12:15 – 12:30 Advisory Check- in</p> <p>12:130 – 1:30 Lunch / Clubs</p> <p>1:30 – 3:30 Faculty Prof. Dev./Dept. Meetings</p> <p>1:30 – 3:30 Student independent learning/study period</p>	<p>All Classes</p> <p>In Person Group A – 50% In School</p> <p>Group B and Remote Students - Asynchronous Learning</p>	<p>All Classes</p> <p>In Person Group B – 50% In School</p> <p>Group A and Remote Students - Asynchronous Learning</p>

- Large cohort of 50%
- Limited contact tracing
- Students moving with a bell schedule
- A single case may cause school to return home for remote learning

Teachers are planning for multiple modes of instruction for different groups of kids
Spec. Education and CTE are impacted by this model

Phase 3: Student Examples

50% Model for ORHS Student In Person

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Blue Day</p> <p>Remote:</p> <p>French 3 – 80min Citizen Ed – 80 min Alg 2 – 80 min ORTV – 80min</p> <p>Total Per Class: 80min</p>	<p>White Day</p> <p>Remote:</p> <p>Chemistry-80 min FLEX/Advisory – 80 min Topics in WH-80 min Music Theory – 80min</p> <p>Total Per Class: 80 min</p>	<p>Connection and Collaboration Day</p>	<p>In Person 8:00-2:30 All Classes</p> <p>French 3 – 8:05 – 8:50 Chemistry – 8:55 – 9:35 Citizen Ed – 9:40 – 10:20 Topics in WH – 10:25 – 11:05 Lunch/Advisory – 11:05 – 12:05 Alg 2 – 12:05 – 12:45 Music Theory – 12:50 – 1:30 ORTV – 1:35 – 2:15 2:15 Start Dismissals</p> <p>Total Per Class: 40min</p>	<p>Asynchronous Day</p>

Students coming to the building with this model would have 40 minutes of face to face class time. Reducing 40 minutes of class time.

Phase 3: Student Examples

50% Model for ORHS Student Remote

Monday	Tuesday	Wednesday	Thursday	Friday
Blue Day Remote: French 3 – 80min Citizen Ed – 80 min Alg 2 – 80 min ORTV – 80min Total Per Class: 80min	White Day Remote: Chemistry-80 min FLEX/Advisory – 80 min Topics in WH-80 min Music Theory – 80min Total Per Class: 80 min	Connection and Collaboration Day	Asynchronous Day	Asynchronous Day

Students who do not come to the building would have 80 minutes of class time per week. They would likely not have access to their teachers on Thursday and Friday, as teachers will be teaching in person students. Reducing 80 minutes of class time.

Comparisons with other area high schools.

- Winnacunnet HS: similar model to ORHS. Faculty teach from the building.
- Exeter HS: similar model to ORHS, 6 ft, prescreening, masks, sanitizing, no teaching simultaneously remote and in person. Reviewed their model last night.
- Dover HS: similar model to ORHS, 6 ft, prescreening, masks, and sanitizing. Slowly introducing more students into the building. Faculty teaching from building.
- Somersworth HS: similar model to ORHS, 6 ft, prescreening, masks, and sanitizing. Slowly introducing more students into the building. Faculty teaching from building. Shifting model to increasing targeted groups by course and need.
- Portsmouth HS: similar model to ORHS, 6ft, prescreening, masks, and sanitizing, no teaching simultaneously remote and in person. Faculty teaching from building.
- Rochester HS: in person learning, 3ft when possible, prescreening, masks, and sanitizing. Not teaching simultaneously remote and in person. Remote learners enrolled in classes with a remote tutor and materials are provided by classroom teachers (students access with LMS).
- Hanover HS: in person learning with teachers teaching both remote and in person simultaneously. Prescreening, masks, sanitizing.

COVID-19
DATA for
ORHS
*10/14/20202

Category	Number
Students in Quarantine who have refused testing	7
Students & Staff in Quarantine due to travel outside of N.E.	4
Students in Quarantine due to <u>family</u> exposure	8
Students in Quarantine due to <u>staff</u> exposure	0
Students in Quarantine due to <u>student</u> exposure	0
Staff in quarantine due to <u>family</u> exposure	2
Staff in quarantine due to <u>staff</u> exposure	0
Staff in quarantine due to <u>student</u> exposure	0
Students sent for testing	32
Students tested positive	1
Staff sent for testing	16
Staff tested positive	2
Students and Staff with pending results	6